

Program D: School Accountability and Improvement

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in both the Base Executive Budget and the Governor's Supplementary Recommendations for FY2002-2003. Objectives 1,2,3,4 and 5 are associated with the Base Executive Budget; Objectives 2,3,4 and 5 are associated with the Governor's Supplementary Recommendations. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program D: School Accountability and Improvement

1. (KEY) Through the Reading and Math Enhancement activity, with funds from the Reading Excellence Grant, to support local school districts in efforts to ensure that 50% of students involved in the initiative will show yearly improvement in reading.

Strategic Link 681D1.2: Through the Reading and Math Enhancement activity, the Reading Excellence Grant will support local school districts in efforts to ensure that 50% of students involved in the initiative will show yearly improvement in reading.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of children receiving targeted service who exhibit growth in reading readiness	50%	0%	50%	50%	50%	50%
S	Number of LEA's awarded Reading Excellence Grants	NA	NA	16	16	16	16
S	Number of students receiving tutorial assistance	NA	NA	10,000	10,000	10,000	10,000

DEPARTMENT ID: 19D - Department of Education
 AGENCY ID: 19D-681 Subgrantee Assistance
 PROGRAM ID: Program D: School Accountability and Improvement

2. (KEY) Through the High Stakes Remediation LEAP21/GEE21Remediation activity, to support accelerated learning for children at risk of failing or repeating grades because of scoring unsatisfactory on the LEAP 21 in English language arts and/or mathematics.

Strategic Link 681D3.1: The School Accountability and Improvement Subgrantee Program, through LEAP 21 Remediation activities, will support accelerated learning for children at risk of failing, repeating grades or not meeting graduation requirements because of their scoring "Unsatisfactory" on LEAP for the 21st Century in English/Language Arts and or Mathematics.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: The Total Recommended amount includes \$12,850,000 of supplementary recommendations for portions of the Accountability program dealing with GEE 21, LEAP 21, and School Improvement programs, payable out of revenues generated by the renewal of the individual income tax limitation on excess itemized deductions. Objective and indicator has supplementary amounts that will be impacted if taxes are not passed.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of students who scored within acceptable ranges on state or local level assessments in English or mathematics after participating in early intervention and remedial alternative programs	50%	57%	50%	50%	50%	50%
S	Number of programs funded	40	79	40	40	74 ¹	74

¹ The number of programs funded changed because this program was a pilot in FY99-00 and is transitioning to a full program which currently involves 66 school districts and 8 Type 2 charter schools.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program D: School Accountability and Improvement

3. (KEY) Through the School Improvement activity, with the Comprehensive School Reform Demonstration Grants, to assist in improving student achievement by providing seed money for comprehensive school reform to low performing schools as identified through IASA and State Accountability data.

Strategic Link 681D4.1: The School Accountability and Improvement Subgrantee Program, through the School Improvement activity, with the Comprehensive School Reform Demonstration Grants, to assist in improving student achievement by providing seed money for comprehensive school reform to low performing schools as identified through IASA and State Accountability data.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: The Total Recommended amount includes \$12,850,000 of supplementary recommendations for portions of the Accountability program dealing with GEE 21, LEAP 21, and School Improvement programs, payable out of revenues generated by the renewal of the individual income tax limitation on excess itemized deductions. Objective and indicator has supplementary amounts that will be impacted if taxes are not passed.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of schools in Corrective Action receiving grants	NA	NA	NA	NA	77	77
S	Number of schools receiving grants	NA	NA	NA	NA	79	79

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program D: School Accountability and Improvement

4. (KEY) Through the School Improvement grants activity, to assist in the improvement of teaching and learning in 100% of the schools identified in Corrective Action I as determined by the Louisiana School Accountability System.

Strategic Link 681D4.2: The School Accountability and Improvement Subgrantee Program, through the School Improvement grants activity, to assist in the improvement of teaching and learning in 100% of the schools identified in Corrective Action I as determined by the Louisiana School Accountability System.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: The Total Recommended amount includes \$12,850,000 of supplementary recommendations for portions of the Accountability program dealing with GEE 21, LEAP 21, and School Improvement programs, payable out of revenues generated by the renewal of the individual income tax limitation on excess itemized deductions. Objective and indicator has supplementary amounts that will be impacted if taxes are not passed.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of schools identified in Corrective Action I receiving grants	100%	97%	100%	100%	100%	100%
S	Number of schools in Corrective Action I	57	52	57	57	181	181
S	Number of schools in Corrective Action II	0	0	0	0	25	25

¹ Grants will allow schools to implement research-based instruction models that support comprehensive schools and ultimately support student achievement as defined in the School Performance Scores.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program D: School Accountability and Improvement

5. Through the School Accountability and Assistance activity, to provide data collection materials and analysis services (School Analysis Model) to 80% of the schools in Corrective Action in a 2 year Accountability cycle.

Strategic Link 681D4.2: The School Accountability and Improvement Subgrantee Program, through the School Improvement grants activity, to assist in the improvement of teaching and learning in 100% of the schools identified in Corrective Action 1 as determined by the Louisiana School Accountability System.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: The Total Recommended amount includes \$12,850,000 of supplementary recommendations for portions of the Accountability program dealing with GEE 21, LEAP 21, and School Improvement programs, payable out of revenues generated by the renewal of the individual income tax limitation on excess itemized deductions. Objective and indicator has supplementary amounts that will be impacted if taxes are not passed.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of schools receiving School Analysis Model services	NA	NA	NA	NA	246	246